

UNITED STATES DISTRICT COURT
CENTRAL DISTRICT OF CALIFORNIA
WESTERN DIVISION

THE HON. JUDGE JOHN A. KRONSTADT, JUDGE PRESIDING

MS. J.P., et al.,)
)
Plaintiff,)
)
vs.) NO. 18-CV-06081-JAK
)
JEFFREY B. SESSIONS, et al.,)
)
Defendants.)

REPORTER'S TRANSCRIPT OF PROCEEDINGS

Los Angeles, California

Thursday, February 13, 2020

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1 Los Angeles, California; Thursday, February 13, 2020;

2 1:32 p.m.

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4 THE COURT: Item seven, CV-18-06081, Ms. J.P. v.
5 Sessions.

6 Would you state your appearances, please, starting
7 with plaintiffs' counsel.

8 MR. ROSENBAUM: Good afternoon, Your Honor.
9 Mark Rosenbaum on behalf of plaintiffs from Public Counsel.

10 THE COURT: Good afternoon, Mr. Rosenbaum.

11 MR. KELLY: Good morning, Your Honor. Steven
12 Patrick Kelly of Sidley Austin for plaintiffs.

13 THE COURT: Good afternoon, Mr. Kelly. I think
14 it's afternoon by now.

15 MR. KELLY: Sorry, Your Honor.

16 MS. LALLY: Good afternoon, Your Honor.
17 Amy Lally, Sidley Austin for the plaintiffs.

18 THE COURT: Good afternoon, Ms. Lally.

19 MS. SAVAGE Good afternoon, Your Honor.
20 Amanda Savage, Public Counsel, also for plaintiff.

21 THE COURT: Good afternoon, Ms. Savage.
22 For the defendants.

23 MS. MURLEY: Good afternoon, Your Honor.
24 Nicole Murley for the defendants.

25 MS. VICK: Good afternoon, Lindsey Vick for the

1 defendants.

2 THE COURT: All right. Good afternoon, Ms. Murley
3 and Ms. Vick.

4 As a follow-up to your last status conference,
5 I've received your joint report. I'm aware of the issues
6 that remain.

7 Just a minute.

8 Are there any developments since the filing of the
9 joint report?

10 MS. MURLEY: No, Your Honor.

11 THE COURT: The joint report includes a discussion
12 about pending discovery and there's -- I don't think there's
13 anything that I need to do in connection with that at this
14 point. I recognize to the extent that there are discovery
15 issues that aren't resolved informally, Judge Kim will
16 handle them. And I know he's already been working with you.

17 I urge you to continue to do what you've done a
18 lot in this matter, which is to work collaboratively and
19 efficiently, but in terms of any substantive discussion or
20 substantive ruling, there's no motion pending. And I'm not
21 going to undertake to accept an oral motion to skip by the
22 normal process.

23 Yes.

24 MR. KELLY: Your Honor, there is a motion for
25 protective order pending.

1 THE COURT: Yes, I'll get to that. That was a
2 different part of the report.

3 The second issue that's discussed in the report is
4 the Seneca proposal, and I recognize there's certain
5 subsidiary issues as well. The initial Seneca proposal was
6 made, there was some disclosure about it, some commentary
7 about it, and other further information was requested and
8 another request was made.

9 But my view is that the proposed Seneca as an NGO,
10 this appears to me to be their plan as it's presently
11 formulated and as it may evolve -- I think is sufficient to
12 accomplish the required mission here. And based on how
13 things evolve or develop, issues may be presented, but I
14 don't see an issue right now that warrants my intervention.

15 Is there something you wanted to add on that?
16 Either side?

17 MS. MURLEY: No, Your Honor. No.

18 THE COURT: Now, there was some commentary as I
19 mentioned with respect to disclosure about the Seneca report
20 before it was finalized. Do you recall that?

21 MS. MURLEY: Yes. So it is still not a finalized
22 proposal or contract. And so from the Government's
23 perspective, it was a premature disclosure of the
24 Government's procurement plan, so that was the point that we
25 were making.

1 THE COURT: No, I understand. And I think, again,
2 work collaboratively, which, as I say, you've done a lot of,
3 so I think you need to continue doing that.

4 One of the issues that is presented with respect
5 to the Seneca report in general is the class notice. On
6 page eight of the report -- well, the plaintiff is proposing
7 oral notice and affirmative contacts with members of the
8 released subclass. The Seneca proposal is different.

9 I think that to the extent that the plaintiffs
10 conclude that some supplemental notice or more of a notice
11 or additional efforts to provide notice is appropriate, I
12 think that's something with which you could communicate to
13 Seneca about. But I don't think that it's -- I don't think
14 I'm persuaded that something other than -- the general
15 description by Seneca of what efforts it will make and
16 undertake to locate and identify and communicate with class
17 members warrants a different order at this time.

18 So again -- I mean, we've got the released
19 subclass and the custody subclass. And with respect to the
20 custody subclass, again I think what's being proposed is a
21 reasonable effort to provide notice in terms of posting it
22 and communicating it.

23 I'm mindful that the plaintiffs have expressed
24 concern that members of the custody subclass may feel
25 concerned about communicating with those who they think may

1 have been part of the process that led to their being
2 detained and/or separated from their children, but I
3 don't -- I'm just not persuaded that -- first, there's no
4 evidence that it's exactly the same people; but second, I
5 think that the type of notice that is contemplated would be
6 sufficient.

7 And, once again, I don't think there's anything
8 that would preclude the plaintiffs from requesting
9 supplemental written communications or providing it, but I'm
10 not persuaded, at least tentatively, that the general notice
11 process that's described is inadequate.

12 But, once again, if -- and I recognize the
13 timeline here is a relatively long one in light of all the
14 efforts that have been made in connection with this case in
15 general -- if the evidence later shows why this isn't
16 sufficient, I could review it then.

17 Let me just go through these and then we can talk
18 about them. In terms of services to the custody subclass,
19 again I think that -- I think that there isn't at this point
20 a sufficient basis for me to conclude that the services that
21 would be made available to the custody subclass members are
22 insufficient.

23 Those in custody in various places within
24 different federal systems who need medical treatment are
25 provided with that, and here the provider -- the federal

1 agency with responsibility for managing the care to be
2 provided to the custody subclass should be -- is obligated
3 to do that, but I don't think an order at this point is
4 warranted that requires a particular third party or
5 nonparty, excuse me, provide the services or that the
6 services be provided outside the facility.

7 I think that, as I say, there's a process that
8 applies generally within the federal system to those who
9 need medical attention, and I expect it would be followed
10 here.

11 And again, I'll keep going and I'll hear from you
12 on these issues.

13 There's then been an issue about whether if a
14 separation is determined appropriate -- before a separation
15 of a parent and minor is appropriate whether hearing should
16 be -- is warranted, which is what I stated in the original
17 order.

18 When I -- in terms of separation of a parent and a
19 minor, of course, there's different law that has considered
20 those kinds of issues. It can be considered in terms of,
21 for example, under the very state laws the termination of
22 parental rights, which is a very significant action, and
23 other issues about potentially separating minors from their
24 parents. And it was somewhat in that more permanent context
25 that I think that the concept of a hearing was adopted.

1 In light of the briefing that's been submitted,
2 I'm presently of the view that it's not -- a hearing would
3 not be required. I know Judge Sabraw has written about this
4 in a somewhat different context, but again it's a question
5 about whether there's a basis to conclude that a
6 determination that a parent or adult presents a risk to a
7 child if they are together is something that could
8 reasonably be made by those with responsibility for making
9 those decisions.

10 I think what we discussed at the last hearing was
11 whether it would be appropriate to expect that the adult
12 would be given at least a reasonable opportunity to present
13 or provide a response to a decision that's being considered
14 as to whether the parents should be separated from the
15 parent's child. And I think that's a different thing than a
16 hearing.

17 The concept being that in making a reasonable
18 decision, the person in charge of that decision within the
19 federal agency would be expected to gather -- reasonably
20 gather available information in order to make that decision.

21 And I think potentially crafting that language
22 shouldn't, I don't think, have a material effect on the
23 decision-making process. In that, I would expect that that
24 decision maker would make reasonable efforts to obtain that
25 input where appropriate. If you follow me.

1 And that doesn't mean a hearing. Hypothetically,
2 for example, if a decision is being made that it's
3 appropriate to separate a parent from a child based on
4 information that's been provided that the parent has been
5 abusive to the child, could that information -- could the
6 parent be given an opportunity to respond? Can information
7 from the parent be elicited?

8 MS. MURLEY: So there's a few points, I'd like to
9 make with regard to this issue. First, when this issue
10 arose in the first status report in November 26, the
11 question from defendants was whether the Court intentionally
12 included the language "absent a determination and a hearing"
13 because in other places it was sort of --

14 THE COURT: Slow down.

15 MS. MURLEY: Sorry.

16 -- in other places in the order, the Court
17 suggested that it was mirroring what had been done in *Ms. L.*
18 So to the extent the Government is just seeking whether the
19 Court meant for that language or did not, because those
20 individuals -- the hearing is not part of the way we
21 identify those individuals, it's a little bit -- it's more
22 burdensome for the Government to have to identify a second
23 set of individuals for this case. The class here is
24 broader. So it's -- the question is posed in the context of
25 who gets the preliminary injunctive relief and who does not.

1 With regard to whether or not there's a process in
2 place in CBP, those issues are squarely in front of the
3 *Ms. L* court, and those are issues that are litigated there.
4 The Court's decision on the first-to-file rule made clear
5 that the constitutionality of the separation are not part of
6 this case.

7 I will say, as counsel of record in *Ms. L*, that
8 there is a process in place. The parent is notified of the
9 basis for the separation and given a tear sheet which has
10 contact information for them if they wish to present
11 evidence contrary to that.

12 The nature of things in border patrol is that it's
13 a short-term processing hold so it's not where the ultimate
14 in custody detention takes place. So once a border patrol
15 agent identifies that there's a problem, say, with the
16 fitness or sees a fitness or danger or we have this issue of
17 health, the parent then becomes -- there's not a parent
18 present to take care or custody of the child under the
19 Trafficking Victims Protection Reauthorization Act and that
20 child by law becomes an unaccompanied alien child who then
21 goes to ORR custody.

22 And we would say that the Office of Refugee
23 Resettlement, who is given the statutory authority to make
24 determinations about the child, is the agency and the best
25 place to evaluate the parent.

1 So to answer Your Honor's question, I think there
2 is a plan in place. We would say that there is a plan in
3 place, it's part of another case, and so it's not needed
4 here. And it would create added confusion to create two
5 standards for what happens at the border.

6 THE COURT: Let me back up a step. I'll hear from
7 the plaintiffs. As I've stated, the concern that I have is
8 what you've been addressing. And that is whether the parent
9 would have an opportunity to respond. And you just
10 mentioned in the context of step one, typical step one, the
11 parent would be given notice and would be given a tear sheet
12 which the parent could complete and respond which is exactly
13 the sort of thing I had in mind.

14 You then stated that, to the extent that a child
15 is placed under the supervision of ORR, you said ORR would
16 be in a very good position to make a similar determination.
17 But what I didn't quite hear was if a child is -- will a
18 determination have been made prior to a child being moved to
19 ORR in which the parent had the opportunity to respond?

20 MS. MURLEY: No, Your Honor. The opportunity
21 happens when the parent then gets transferred to ICE custody
22 and there's an e-mail and a process to contact ICE because
23 it's a very short process. CBP agents they process an
24 individual. When an individual is apprehended, they come
25 into custody and it's determined: Do we have to detain you?

1 If so, where are you detained? And then the individuals go
2 to ICE custody. An adult without a child will go straight
3 to ICE custody.

4 THE COURT: My question is with respect to members
5 of the subclasses in this case if the term -- are they --
6 are all of them given that same opportunity that you've
7 described at some point in the process to respond to a
8 decision or a potential decision about whether they should
9 remain separated from or will be separated from their child?

10 MS. MURLEY: Yes, the process is the same. And
11 before a child is separated, it goes -- there's an internal
12 review that happens in CBP so that the local -- it's my
13 understanding that the local OCC office signs off on it. So
14 there is a process in place.

15 THE COURT: Now, are both processes addressed
16 specifically in the *Ms. L* case?

17 MS. MURLEY: Yes, Your Honor.

18 THE COURT: In an order?

19 MS. MURLEY: Yes. It's the order that's cited
20 to -- the recent order in this case.

21 THE COURT: Okay. Is there a reason why the order
22 here couldn't incorporate that or refer to that, so it's
23 clear that the members of the class and the subclass are
24 included within that same relief?

25 In other words, in order to avoid confusion as you

1 mentioned earlier about what the obligations are, could that
2 be adopted in that fashion?

3 MS. MURLEY: The Court's order in *Ms. L* found --
4 Judge Sabraw found that the Government's process that's in
5 place was sufficient, and he was happy with the process that
6 was in place. If this Court were to reference that --

7 THE COURT: Yes.

8 MS. MURLEY: -- I think we would be okay with it.
9 What we don't want is two separate --

10 THE COURT: I understand. My view is that so long
11 as the parents are given an opportunity to provide input on
12 this decision in a reasonable manner, I think that would be
13 sufficient. And in order to avoid different standards and
14 potential confusion, I think it can be the same standard
15 that's been adopted in *Ms. L*. But I think we would need
16 some language about that just to make that clear. I
17 wouldn't expect to be too challenging.

18 MS. MURLEY: Yes, Your Honor. We can --

19 THE COURT: Just a minute. Is there anything more
20 you had on this specific issue?

21 MS. MURLEY: No, Your Honor.

22 THE COURT: Could I hear from you on this, please,
23 the plaintiffs.

24 MR. KELLY: Yes, Your Honor. So plaintiffs shared
25 your concern that parents be given an opportunity to object

1 to separation from their children. And something that we
2 note is that until we receive this JSR even though we'd
3 asked for this information at meet and confer, we'd never
4 heard of this process. So we'd like some more information
5 about what this process is and whether it actually does do
6 all of the things that have been represented. We just don't
7 have information.

8 That said, we also note that the process referred
9 to by Judge Sabraw includes meet and confers with the ACLU
10 where the ACLU has the opportunity to challenge whether
11 someone is appropriately removed or appropriately not part
12 of the class. And so that seems to be a much more
13 collaborative process. We don't know whether that's
14 happening. We don't have that here in this case yet.

15 However, plaintiffs would agree that as long as
16 the collaborative process continues in the *Ms. L* case and as
17 long as the Government continues to abide by what is
18 described in Judge Sabraw's order, we don't have an issue
19 with you incorporating that order. That addresses our
20 concerns.

21 THE COURT: Thank you, Mr. Kelly. What about --
22 is that consistent with what you've just told me?

23 MS. MURLEY: I believe so, Your Honor. I just
24 want to --

25 THE COURT: Including the meet and confer issue --

1 MS. MURLEY: That is all happening in Ms. L. I
2 want to be really careful that we keep these cases separate
3 so that we're not creating a situation where the
4 constitutionality of the separation that is very much at
5 issue in that case is not brought into this case, which is a
6 much different issue.

7 THE COURT: I understand. I think what I'm trying
8 to -- well, I don't want to repeat. My concern is that the
9 parents have an -- a parent has an opportunity to provide
10 input in connection with the decision being made about
11 whether that parent should be separated from that parent's
12 child. There's a process like that in place in the Ms. L
13 case. In order to avoid confusion and potential conflicting
14 processes, I'm just saying adopt here -- I mean, just
15 embrace here what you've done there.

16 MS. MURLEY: Yes, we could do that. What I'm
17 concerned about and maybe would like the opportunity to
18 brief is that we don't have dual obligations on the same
19 issue. Where we wouldn't be reporting here -- we're very
20 much involved with counsel in Ms. L on these issues and we
21 have a process in place there.

22 THE COURT: No, I'm not looking to do that. I
23 just want to make sure that the members of the class here
24 have the --

25 MS. MURLEY: They're the same class. I mean with

1 the exception of the small caveat, it's the same class.
2 It's the same individuals. They are treated the same.

3 THE COURT: I think everybody's really in accord
4 that that works. Now the issue you've now just raised
5 about -- concerning whether your communications would be
6 limited to counsel for the plaintiffs in Ms. L, I think that
7 was the next question.

8 MR. KELLY: Your Honor, our concern is just that
9 the plaintiffs who are identified in the Ms. L case also get
10 the relief here.

11 So to the extent that someone is identified as a
12 class member there, they have the opportunity -- there is
13 the -- sorry. After there's the meet and confer between
14 plaintiffs and defendants in the Ms. L case, if someone is
15 determined to have been wrongfully separated from their
16 child after that opportunity which apparently is what's
17 happening according to Judge Sabraw's order, that that
18 person, once they're included back into the Ms. L class,
19 also be part of this class and receive the relief here.

20 So we want to make sure that somebody is
21 actually -- that it's not just the process but that
22 somebody's looking at this process and making sure that it's
23 being enforced.

24 MS. MURLEY: If I could, Your Honor. The reason
25 we brought the question to the court in November in the

1 first place was because we wanted to keep the classes
2 consistent. And so to the extent that we've identified
3 Ms. J.P. class members, they are coextensive with the Ms. L
4 class. And we were looking for to keep the class the same
5 and not have a broader class here that didn't comport with
6 there very much for the reasons that plaintiffs' counsel has
7 just identified.

8 One, because it's much easier for the Government
9 to have the same class and identify the same people rather
10 than having a small subset that is different here. So maybe
11 we can make language that the classes are identical for the
12 purposes of relief in this case -- that the language would
13 be sufficient to say that the classes are identical for the
14 purposes and they're entitled to -- the same individuals are
15 entitled to the relief in the Ms. L class here.

16 THE COURT: All right. Just a minute. One
17 moment.

18 And this may be a broader instruction than I'm
19 going to give it now to you, but what I'd like you to do is
20 to confer and see if you can agree on this language and
21 submit a proposed order -- or stipulation and proposed order
22 if you can agree.

23 If you cannot agree on the language, then what I'd
24 like you to do is have the Government submit -- the parties
25 to submit jointly the Government's proposed language and

1 then showing a red line as to how the plaintiff proposes to
2 modify it.

3 But I think that would be -- I'm optimistic you'll
4 reach an agreement because I don't think you're that far
5 apart, if at all. And if you are, I'll look at the words.
6 And I think that's the more efficient way to do this. Do
7 you agree with that?

8 MS. MURLEY: I do, Your Honor.

9 THE COURT: Do you think that will be efficient?

10 MR. KELLY: Yes, Your Honor. Thank you.

11 THE COURT: Thanks.

12 With respect to the issue -- you've referred
13 earlier to ORR, and I think that again it's -- I think it's
14 appropriate to defer to the discretion of the ORR to provide
15 the necessary services --

16 Just a moment, please.

17 Just a minute, please.

18 To the extent that there's a child in ORR, the
19 custody of ORR, the care of ORR, and the parent is elsewhere
20 because ORR would be only minors, I think again -- what is
21 appropriate I think -- it's appropriate to leave that within
22 the discretion of ORR, but I don't think that would
23 preclude, for example, ORR from concluding that some form of
24 communication between a minor in its custody, care and the
25 parent or parents of that minor would be appropriate.

1 Now, how that communication might occur again
2 would be something that ORR could consider. If the parent
3 and the minor are thousands of miles apart, a physical
4 meeting may be challenging. If they're very close, it may
5 be something that ORR would think would be appropriate. If
6 not, as opposed to no communications, ORR might conclude
7 that telephonic or video communications if available might
8 be appropriate, but I would leave it within the discretion
9 of ORR, but not preclude it or feel that it's precluded from
10 concluding that some form of these -- one type of this
11 communication might be appropriate.

12 MS. MURLEY: Your Honor, for all children in ORR
13 care, they have weekly -- I think it's biweekly telephone
14 calls with parents. A lot of -- just for clarification, the
15 majority of children that come into ORR custody are
16 unaccompanied alien children who enter the United States
17 without a parent or guardian.

18 Oftentimes, those parents or one parent may be in
19 the country of origin and ORR already has processes in place
20 where those children are able to communicate.

21 If there is a sponsor who is identified in the
22 United States who is going to fill out a sponsor application
23 or also facilitates conversations with that individual, one,
24 for the child to have those conversations; but two, to
25 assess as part of the assessment process to make sure the

1 sponsor is a suitable sponsor for the minor who is in ORR's
2 care. So that is already in place.

3 THE COURT: The question I have -- let me ask you
4 this question: I don't think there's going to be -- here's
5 the question: ORR's procedures as you just described them
6 involve communications, the opportunity for communications
7 between minor and adult.

8 MS. MURLEY: Yes.

9 THE COURT: If in the course of providing care,
10 the care provider determines that such communications would
11 be appropriate, that seems to be a slightly different point.
12 It's not to say -- if you're with me -- because then the
13 issue is is what is currently going on, which is this type
14 of communication consistent with what's being recommended by
15 the care provider and that can reasonably be provided.

16 So, in other words, just saying that ORR has a
17 standard protocol where there can be communications between
18 parent and -- or adult and child doesn't necessarily mean
19 that ORR is agreeing or being directed to exercise
20 reasonable -- take reasonable steps to implement the
21 recommended treatment by the care provider including
22 potential communications between parent or adult and minor.

23 MS. MURLEY: One second, Your Honor.

24 ORR would be okay with facilitating that,
25 Your Honor.

1 THE COURT: Thank you.

2 MS. MURLEY: I just wanted to point out, the
3 parties were in agreement that the actual ORR procedures
4 were not part of this case too.

5 THE COURT: Let me hear from you on this.
6 Mr. Kelly.

7 MR. KELLY: Your Honor, our understanding was that
8 the Government had agreed that if the mental health care
9 professional offered to the parent said that it was
10 appropriate for the parent and child to receive therapy
11 together under the relief in this case, that ORR would make
12 that happen. That was our understanding.

13 So I think the only issue -- so that's an
14 agreement, and I think the only thing that was at issue in
15 the joint status report was whether the other children who
16 entered who were not children of class members would be
17 affected by this order.

18 And plaintiffs' position -- I believe the
19 defendants just clarified their position as well -- is that
20 the other children in ORR care who aren't the children of
21 class members aren't affected by Your Honor's order. And I
22 believe that that is the issue.

23 THE COURT: What's the disagreement?

24 MR. KELLY: Initially, the Government had asked
25 for clarification from Your Honor that -- the Government had

1 asked for clarification from Your Honor that Your Honor's
2 order did not cover children who were not children of class
3 members and that was -- and so they raised that. And our
4 point was that they weren't covered by the order, but that
5 is an issue that is before another court.

6 THE COURT: No, I agree with you, they're not. I
7 agree with you, they're not. I thought there was some
8 further -- well, I just clarified it. Maybe I
9 misunderstood. I thought there was some issue concerning
10 the ORR care that would be provided to children who are
11 children, who are minors, of members of one of the
12 subclasses in terms of communicating with their parents.

13 MR. KELLY: Our understanding from the
14 Government's statements at the last hearing and the
15 Government's joint status report is that ORR will make those
16 children, to the extent recommended by the mental health
17 care professional, make it possible for there to be joint
18 family sessions.

19 THE COURT: Do you agree with that?

20 MS. MURLEY: Yes, Your Honor. With one caveat,
21 there may be scenarios where it's via telephone or via -- or
22 where there's things that may have to happen where it's not
23 possible. We may also have a situation where there's
24 children who are not reunited with a parent who may have
25 been released for reasons that is within ORR's statutory

1 authority.

2 THE COURT: I think I referred to that -- the
3 former earlier. If the two are thousands of miles apart, a
4 physical meeting may not be reasonable.

5 Again, I think it would be helpful if you could
6 submit, as part of the proposed order, do the same thing on
7 this issue. And, once again, if there's a disagreement,
8 give me the red line.

9 MS. MURLEY: Yes, Your Honor.

10 MR. KELLY: Thank you, Your Honor.

11 THE COURT: Thank you. If I've misunderstood the
12 issue, you'll tell me. Not this issue, the next one.

13 Then, there was an issue as to whether certain
14 members of the release subclass are within the transitional
15 period or whether that would exclude individuals who are no
16 longer in removal proceedings, individuals who acknowledge
17 having received the mental health screening and treatment
18 and individuals who acknowledge having had access to mental
19 health screening and treatment whether or not they took
20 advantage of it; and I think there is -- I believe the
21 dispute is about those who are no longer in removal
22 proceedings. Is that correct?

23 MR. KELLY: No, Your Honor.

24 THE COURT: What's the dispute?

25 MR. KELLY: Sorry, Your Honor. The dispute,

1 Your Honor, is that these four categories that the
2 Government has provided are essentially class removal
3 categories. They're going to kick people out of relief
4 before any relief at all has been offered to any of the
5 subclass members. I take, for example, request number four
6 which is individuals who acknowledged having had access to
7 mental health screening and/or treatment. The Government
8 has previously argued that due to the provision of some form
9 and the possibility of requesting treatment, they've argued
10 that that would include every single one of the class
11 members in their papers.

12 And so what this would do is essentially negate
13 relief to anyone in the class by defining the transitional
14 period so broadly. Your Honor, on page 46 of your order,
15 said that "transitional treatment shall be provided until
16 those members of the release subclass, through reasonable
17 good faith efforts, and with the assistance of plaintiffs'
18 counsel, are able to locate and enter the care of other
19 adequate health service providers."

20 And so we believe that that is how the
21 transitional period should be defined, and we think that is
22 defined in Seneca's proposal. We think that the
23 transitional period should be understood to be what is in
24 Seneca's proposal, and that there should not be additional
25 factors grafted on to Your Honor's order to exclude

1 significant numbers of people from the class.

2 THE COURT: Okay. Let me hear from you on this,
3 please.

4 MS. MURLEY: Your Honor, we've read the Court's
5 order with regard to the release subclass as being subject
6 to certain limitations. And defendants, in response to the
7 Court's order proposed limitations. The Court's order on
8 page 42 says that with regard to the release subclass will
9 necessarily be subject to certain limitations in light of
10 the issues discussed above, and the order goes on to say,
11 "these include but not limited to the length of the
12 transitional period after release, the location and
13 identities of the release subclass, the willingness of the
14 release subclass to participate in Government-sponsored
15 mental healthcare and the appropriate nature, scope and
16 implementation of the relief."

17 So with regard to the transitional period, the
18 Government proposed that the biggest group of individuals
19 would be those removed from the country, and I think the
20 parties are in agreement on that issue. I think there's one
21 caveat. And to that end, we had proposed -- there's other
22 language. We put this forth in our portion of the joint
23 status report where the Court seems to limit the relief to
24 those individuals who are still in some form of removal
25 proceeding, which is the basis for the removed individuals

1 to not be eligible for the relief.

2 So we were suggesting and we proposed limitations.
3 We're not seeking to -- despite plaintiffs' claim, say that
4 everybody that's been released would of had access to mental
5 healthcare, we're not proposing to do something different
6 than what Seneca has proposed but instead in the notice that
7 there would be some questions to ascertain relief
8 eligibility.

9 THE COURT: Just a minute. Is it the Government's
10 position that a person who's in the subclass as defined, not
11 in the custody subclass but in the released subclass and who
12 is no longer in removal proceedings -- okay -- but has never
13 received any treatment at all -- never received any
14 treatment, would be ineligible to receive any transitional
15 treatment?

16 MS. MURLEY: I think that would be our position
17 based on the language in the Court's order. Those are the
18 final orders of removal.

19 THE COURT: Excuse me. You're interpreting --
20 your statement about no longer in removal proceedings,
21 meaning they're in the line to be deported --

22 MS. MURLEY: Yes.

23 THE COURT: Just a minute. Is there something you
24 wanted to add?

25 And, by the way, if you want your clients to sit

1 here, they may.

2 MS. MURLEY: I think another question is
3 individuals who have -- are in proceeding -- are finished
4 with proceedings and have obtained relief, so they're
5 eligible to remain, I think. But those are separate
6 questions. I think individuals with final orders and
7 individuals who have obtained --

8 THE COURT: Well, an individual who has obtained
9 the relief has obtained the relief that's required by the
10 order.

11 MS. MURLEY: By "relief," I mean asylum, or they
12 have been granted --

13 THE COURT: Let me make sure -- let's talk about
14 two things. One would be that sub group and the other would
15 be the group where the removal proceedings have been
16 completed, but they've not yet been removed from the
17 United States.

18 MS. MURLEY: Yes.

19 THE COURT: My question is similar. Well, let's
20 start with those who are still in custody waiting to be
21 removed, but haven't yet been removed.

22 MS. MURLEY: Yes.

23 THE COURT: And that may take an unspecified
24 amount of time.

25 MS. MURLEY: Correct.

1 THE COURT: And my question is if a parent is in
2 that queue which hypothetically could be 30 days, 60 days,
3 90 days or more, and it's been recommended that that parent
4 have some opportunity to communicate with the parent's child
5 to facilitate the issues we have here, is it your position
6 that that parent would not be eligible to have that
7 opportunity?

8 MS. MURLEY: If they had a final order and were
9 slated to be removed?

10 THE COURT: Correct.

11 MS. MURLEY: That's how we read the Court's order.

12 THE COURT: With respect to those who have been
13 granted asylum, so they will be staying?

14 MS. MURLEY: Yes.

15 THE COURT: Same question. If such a person is no
16 longer in any kind of detention, but once again has received
17 no mental health services, is it your position that they
18 would be -- that under the order they wouldn't be eligible
19 to receive them?

20 MS. MURLEY: The way I read portions of the order
21 is that the relief is tied to being in the duration of the
22 proceedings.

23 THE COURT: All right. That's helpful. Thank
24 you.

25 Mr. Kelly.

1 MR. KELLY: Your Honor, there were two legal bases
2 for your order as, of course, you know: The Special
3 Relationship Doctrine and the State-created Danger Doctrine.
4 We believe that the transitional period and the portion of
5 your order related to whether the person is still in removal
6 proceedings entirely stems from the Special Relationship
7 Doctrine and not from the State-created Danger Doctrine.

8 Our reading of the Court's order and of the case
9 law in that area is that relief should be provided to all
10 class members under the State-created Danger Doctrine
11 because the Government caused this harm and should therefore
12 provide the relief necessary to remedy that harm.

13 Also, Your Honor, we would note that these
14 limitations that the Government has proposed would
15 eventually become a self-fulfilling prophecy in that
16 everyone in this class is an asylum seeker, so either they
17 will ultimately be removed from the country or they will
18 ultimately receive asylum. And at that point, it seems to
19 me the Government's argument that they should not get relief
20 under Your Honor's order.

21 And we're already several years from when the case
22 was filed. We're 13 months out from the first discovery to
23 which we've gotten one document. Seneca has not been
24 retained by HSS yet.

25 And so far, no one has gotten any relief under

1 this order, and we don't want to get to the point where the
2 entire class -- where there has been sufficient delay that
3 nobody ever gets any relief.

4 And we're afraid as we keep limiting the class and
5 as we keep shortening the transition period, that's what is
6 happening.

7 First, we don't think the transition period
8 applies because of the State-created Danger Doctrine. And
9 second, we think that Your Honor's order can't be made a
10 nullity just by waiting it out.

11 THE COURT: Just a minute.

12 Mr. Kelly, with respect to the time between the
13 issuance of the order and now, if there were a time period
14 when a person had been in the process seeking asylum but
15 hadn't yet received asylum or there was a process pursuant
16 to which a person was in the process of removal but a
17 removal order hadn't yet been issued, would he or she be
18 eligible in your view for treatment?

19 MR. KELLY: I believe that the person would be
20 eligible for treatment at any time until they're actually on
21 a plane outside of the United States.

22 THE COURT: Do you agree with that?

23 MS. MURLEY: Could you repeat the question, Your
24 Honor?

25 THE COURT: Would you repeat my question please,

1 so I don't state it differently.

2 (Record read.)

3 MS. MURLEY: Yes.

4 THE COURT: So you agree on that. And some of
5 this then turns really on a fact questions, and that is to
6 say are there people in a class -- are there class members
7 in either of these categories who did receive -- have
8 received -- did receive treatment during the time period
9 from the order till now or until and have since, excuse me,
10 not now, but sometime between the order issued and a point
11 when they were either ordered removed or ordered to have
12 asylum, has there been any treatment to those or has no
13 treatment yet been provided to anyone?

14 MS. MURLEY: No treatment has yet been provided
15 because of the outstanding issues, so there hasn't been an
16 agreement on how that would be done. I take issue that we
17 have been dilatory. We've been moving forward with the
18 contracting process.

19 THE COURT: I'll reflect further on this. Let me
20 ask you this, Mr. Kelly -- let's just talk about the persons
21 who -- the class members who between the issuance and the
22 order and now have received an order of removal. It's your
23 position that between now and they actually are removed,
24 they would remain eligible to receive services?

25 MR. KELLY: Yes, Your Honor. These are people

1 whose children were taken from them and both they and their
2 child would benefit from mental healthcare.

3 THE COURT: And with respect to --

4 Do you disagree with that?

5 MS. MURLEY: Yes. Because we read the Court's
6 order as placing that limitation. And one of the reasons
7 for the suggestions and our positions in the JSR is because
8 we read the Court's order as having open questions regarding
9 the transitional period and what is considered a reasonable
10 transition period.

11 THE COURT: All right. Just a minute.

12 Do you have an estimate of the number of class
13 members who have received removal orders since the issuance
14 of the order?

15 MS. MURLEY: I don't, Your Honor. I don't know --
16 I would say there's a fair number that are still in
17 proceedings and some that have final orders of removal. We
18 have class members who have been removed and come back. We
19 know that.

20 THE COURT: Okay. Just a minute.

21 I understand. I'll evaluate this further. Your
22 comments today have been helpful. And I take it, just to be
23 clear, about the dispute, to the extent that a member of the
24 class has received an order since the time my order issued,
25 a member of the class has received asylum, the plaintiffs'

1 position is that person would remain eligible for these
2 services; correct?

3 MR. KELLY: Yes, our position is that we think
4 that the plaintiffs would remain eligible, that they need
5 the services. And we would also point out that for people
6 who are able to receive these services, we don't believe
7 there's any prejudice to the Government in providing them.

8 THE COURT: I understand. And do you have any
9 estimate of the numbers?

10 MR. KELLY: No, Your Honor.

11 THE COURT: Just to be clear, the Government's
12 position is again different. You believe that the order
13 would not require the Government to provide these interim
14 services upon a time that a member of the class is granted
15 asylum; is that correct?

16 MS. MURLEY: Yes. At the end of the removal
17 proceeding. Because a person who is applying for asylum is
18 in removal proceedings until the asylum is granted.

19 THE COURT: Okay. I understand. All right.

20 MR. KELLY: Your Honor, two points. First is that
21 Your Honor asked several questions about numbers, and I
22 think that those are important, but I don't think we're
23 going to know those numbers until the contract is fulfilled.

24 And there's also a different group of people at
25 issue which are people who have applied for asylum, have had

1 that denied and are not appealing that. So that's a
2 different group of people as well.

3 MS. MURLEY: One clarification. For the purpose
4 of this case, the way we're defining the transitional
5 period, those individuals would still be included in the
6 class. Even though they would have a final order, it would
7 be on appeal either at the border or at the Ninth Circuit or
8 a different circuit court.

9 THE COURT: Thank you. I think the only other
10 area of dispute is the protective order. Have I overlooked
11 any issue in which you have a dispute?

12 MS. MURLEY: No, Your Honor. I think we've
13 addressed them all.

14 THE COURT: Mr. Kelly, is there any other matter
15 disputed other than the protective order?

16 MR. KELLY: I don't believe so, Your Honor.

17 THE COURT: All right. Thank you. Here's what
18 would be helpful to me, I've already stated, please submit a
19 proposed order where you disagree. If you would include in
20 that this last disagreement even though it's not quite the
21 same red lining process because you have fundamentally
22 different views, but just give me your proposed language.
23 So I'm clear what outstanding disputes there are.

24 Can you do that?

25 MS. LALLY: Your Honor, given some of the issues

1 the parties have had on timing, when would you like this
2 submission, Your Honor?

3 THE COURT: How long do you think you need?

4 MS. LALLY: You've asked defense to go first.
5 They can propose a date, and I would propose that we would
6 then respond within three days; and then it would be filed
7 immediately thereafter without further changes.

8 MS. MURLEY: Tomorrow's a travel day for us, so we
9 won't be able to work on this. Would seven days be
10 appropriate?

11 MS. LALLY: So the 21st, or 20th?

12 MS. MURLEY: Could you give us the 21st? There's
13 a holiday weekend -- excuse me -- I understand that seems
14 like a long time, but there are four different client
15 entities that have to sign off on anything we do.

16 THE COURT: Is your proposal, then, that the joint
17 filing would be made one week from tomorrow?

18 MS. MURLEY: Excuse me, Your Honor, yes. No,
19 sorry that we would give plaintiffs our submission one week
20 from tomorrow.

21 THE COURT: I see.

22 MS. LALLY: So that would be a Friday, so then
23 Tuesday, the 25th, we would add our portion without making
24 any changes to the Government's portion --

25 THE COURT: Here's what I'd like you to do. What

1 I'd like you to do is this, just to minimize the possibility
2 or my having to address disputes which aren't disputes, the
3 Government should provide by noon Pacific Time on the 21st
4 its proposed language. The plaintiffs should by noon
5 Pacific Time on the 25th respond with how you propose to red
6 line the Government's change.

7 The Government should then determine by noon
8 Pacific Time on the 27th whether there's -- having --
9 conferring with counsel to have a final version of what's
10 disputed and then file it on the 28th.

11 Okay. Can you do that?

12 MS. MURLEY: Yes, Your Honor.

13 THE COURT: That would be helpful.

14 MS. LALLY: Yes, Your Honor. Thank you.

15 THE COURT: Are you all right? Do you need a
16 break?

17 MS. MURLEY: No, I've just had a lingering cold,
18 Your Honor.

19 THE COURT: With respect to the protective order
20 issues -- just a moment.

21 The first one concerns paragraph 15, the use of
22 information in the public domain, and I -- my tentative view
23 is I agree with the Government's position that it's
24 appropriate not to provide expressly as to if something's in
25 the public domain or obtained through lawful means that it

1 can immediately be or it's no longer subject to the
2 protective order, because I think that could invite
3 unnecessary litigation.

4 Meaning, if the -- under the protective order,
5 once it's entered, any party can always seek relief.
6 Parties can seek relief to modify the protective order, a
7 party can seek to challenge another party's designation as
8 to what should or shouldn't be protected, a party can raise
9 the issue as to this should no longer be protected because
10 it's now in the public domain; it's been published.

11 I think rather than potentially have a dispute
12 after the fact as to whether or not something fit into this
13 category or it's in the public domain, I think it's a better
14 process for you to not have that in expressly, but obviously
15 it's there. I mean, it's a matter of law. If something
16 becomes public, then certain issues are raised as to whether
17 it should any longer be restricted by the protective order.
18 But I don't see this as a major issue.

19 Mr. Kelly.

20 MR. KELLY: Your Honor, there is one thing that we
21 wanted to clarify, which is the way that we read the
22 provision is our concern is that at the point when
23 defendants began producing documents, we find something or
24 we read an article in the New York Times and we cite that
25 New York Times article to Your Honor and then defendants

1 come into court and say, "You violated the protective order
2 because the subject of that leaked to the New York Times"
3 was something that had somehow been produced under the
4 protective order and marked confidential. What plaintiffs
5 don't want to have to do is guess everytime we read
6 something in CNN or the New York Times or various public
7 sources about whether somewhere in a massive production
8 there might be something that was allegedly the source of
9 that link.

10 So we're more than happy to follow Your Honor's
11 thoughts, but we do want some protection that if we do read
12 an article and cite it that we're not going to be held to
13 have violated Your Honor's protective order.

14 THE COURT: I see. Just a minute.

15 Limited to the issue of something that's been
16 published in a legitimate publication, in other words --
17 let's just talk about that. If a news article from a
18 legitimate news source is quoted and has information that
19 may -- first, information that the Government also produced
20 in this case under the protective order, would the plaintiff
21 be precluded from presenting that article?

22 MS. MURLEY: I don't -- I think we're talking
23 maybe about two different things. There's a fine line
24 between citing a newspaper article that has -- quoting a
25 source or something and a newspaper article as referenced in

1 the case law that we've submitted here that's explicitly
2 references leaked documents that were known to be stolen
3 things or known to be taken from a Government agency.
4 Things that are not properly in the public domain, we cannot
5 agree to their use in this case as evidence.

6 THE COURT: Again, I think this is something of an
7 academic issue because to the extent that you're going to be
8 -- the plaintiff would hypothetically be citing a news
9 article, which is at least one if not more levels of
10 hearsay, I'm not sure what power that evidence would have.

11 MS. MURLEY: I agree. I think the question is the
12 underlying documents. Like a WikiLeaks scenario, we can't
13 agree to that.

14 THE COURT: Just a minute. Is there something you
15 wanted to add?

16 MR. KELLY: Yes, Your Honor. In this case,
17 already we have had to cite public news articles because
18 that's the only information we've gotten and Your Honor
19 yourself cited public news article. And at a certain point,
20 we feel we may well have to do this again, particularly
21 since the newspapers keep coming out with statements -- with
22 articles about how more and more children are separated from
23 their parents.

24 And that's the sort of information that we expect
25 to need to cite in this case going forward; and that's the

1 kind of thing that we don't want to come into this courtroom
2 and be told we violated a protective order because CBS has
3 published that more kids have been taken.

4 THE COURT: Just a minute.

5 Well, my view is this: I understand your
6 positions, and as I started out with my comments,
7 modifications to a protective order can be made.

8 Further, there's relief available in terms of
9 requesting that if some particular document that's been
10 produced by either side and with the identification as it's
11 being subject to the limitations of the protective order,
12 the receiving party of that document can also seek relief
13 with respect to that document.

14 So I think that the better way to address disputes
15 on this is not to try to craft the language now that might
16 perfectly identify circumstances in which a document that
17 was produced and marked as confidential under the protective
18 order can be used by the receiving party because it's in the
19 public domain, which I think is a different issue than
20 whether a newspaper article or some other reasonable
21 publication can be produced. I think the right way to do
22 this if it becomes a significant issue, then work with
23 Judge Kim on how promptly to resolve it without having to
24 necessarily bring a motion.

25 So to be clear, I don't think that -- it's one

1 thing if a party were to attach to a brief and file it on
2 the public file on the docket a document produced by another
3 party that was designated under the protective order as
4 confidential and did so without any communication with the
5 producing party as to whether there's an objection to having
6 it in the public docket.

7 That's different than you alluded, Mr. Kelly,
8 attaching an article from a recognized news source, quoting
9 the news article. And that's also different than
10 obtaining -- the same document becomes available through
11 some other means, it's different than again attaching the
12 document that became available through the other means.

13 I think the way to handle this is what I said. I
14 think it's harder to parse out all the hypotheticals in the
15 protective order by including this language, and I think the
16 better way to do it is what I stated, is to -- recognizing
17 that the protective order can be modified, recognizing that
18 a designation of the document is confidential under the
19 protective order is not a definitive determination by the
20 Court as to whether it should be. I think these changes are
21 appropriate.

22 Has this issue come up? Have you actually had a
23 dispute on this?

24 MR. KELLY: Your Honor, we did not. We have not
25 received any confidential documents, other than the class

1 list, so no.

2 MS. MURLEY: No, Your Honor. The Government
3 cannot agree to use -- we can't consent to the agreement of
4 leaked information in this case, or information that was
5 stolen from the Government.

6 THE COURT: I understand. But again, there's a
7 hypothetical there if information were stolen or the
8 Government contends it was stolen and it's now been widely
9 distributed across the world, the question would become:
10 Well, is it still appropriate to restrict it under the
11 protective order? I can't say. Without knowing the facts,
12 I can't say.

13 Just a minute.

14 You also have a dispute on paragraph 26 about the
15 use of information subject to the protective order and
16 whether it should be restricted to use in this litigation.
17 It's a similar dispute, frankly. We could craft language
18 that say, provided, however, this is without prejudice to an
19 application by either party for leave to submit some
20 disclosure for purposes other than this litigation. But you
21 already have that right. So it's a similar thing. I think
22 this is something that's better adjudicated in the context
23 of a particular dispute.

24 Mr. Kelly.

25 MR. KELLY: I'm sorry, Your Honor. Seeking

1 clarification on that. So would your proposal be to include
2 the language and then have the Government -- sorry, there
3 aren't two different versions of this language. Plaintiffs
4 are requesting the language and the Government is not, and
5 I'm just wondering whether Your Honor is suggesting
6 including the language or not.

7 THE COURT: Well, what I'm saying is it could be
8 included but the use in this litigation, but it's the same
9 issue that I think we had a minute ago in a different
10 context, meaning it may be appropriate for the information
11 to be used for reasons other than this litigation putting
12 aside Ms. L, for example. Let's put that over here. But
13 there may be, and I think that's something that could be
14 determined based on application.

15 MS. MURLEY: Your Honor, we read the language that
16 plaintiffs have proposed as restricting our statutory
17 function under our obligation to share as law enforcement
18 agencies information that we have obtained, and we cannot
19 ignore those statutory functions.

20 DOJ is a law enforcement agency, DHS is a federal
21 law enforcement agency. If it comes to light in the
22 litigation, we have reason to be concerned. ORR has
23 reporting requirements if we find out that there are abuse
24 issues or criminal issues.

25 So those are all things that the Government has

1 secondary or, I would say, primary obligations upon receipt
2 of this information that we cannot ignore.

3 MR. KELLY: And, Your Honor, plaintiffs would say
4 that in that situation, which we don't expect to arise, the
5 Government should file a motion asking for the document to
6 be marked nonconfidential. And we think this is a very
7 unlikely event to happen, and the Government can very easily
8 say: This document, we believe, is a crime or this document
9 is -- they mention terrorism repeatedly in their papers. I
10 seriously doubt we're going to wind up with terrorism in a
11 case where we're trying to provide mental healthcare to
12 people. But to the extent that those documents do come up,
13 the Government can very easily apply to Judge Kim who has --
14 they can ask us, and then they can then apply to Judge Kim
15 who has an informal process. This can be handled very
16 readily, very quickly, through that application.

17 THE COURT: What about that approach? Including
18 the possibility of an in camera request to the extent that
19 the Government contends that a particular document's
20 disclosure to anyone would be prejudicial.

21 MS. MURLEY: We don't think that the Government
22 should be restricted from in a protective order carrying out
23 its statutory functions. We have obligations. I would
24 point the Court to the AOL litigation, the case that we
25 cited that found similar language unduly restrictive and

1 that the Government could not be bound in a way that is
2 contrary to its statutory functions.

3 MR. KELLY: Your Honor, we would note that this is
4 a standard provision and the Government has, in multiple
5 cases, agreed to it, including *Ms. L*. And it's a standard
6 provision in Judge Kim's protective order. And so the
7 statement that the Government can't bind itself to this is
8 gainsaid by the fact that the Government has bound itself to
9 this in multiple other litigations. And then when they've
10 tried to change it, the Tenth Circuit has held that they
11 can't. That's the *SEC v. Merrill* case.

12 So we would submit that the appropriate way
13 forward here is, to the extent there's any documents that
14 arise, the Government should make a motion.

15 THE COURT: Okay.

16 MS. MURLEY: I would like to make two points.
17 With regard to the protective order that was entered in
18 *Ms. L*, that was for a different reason. That case is in a
19 very different procedural posture. The information
20 exchanged in that case is exclusively for the purposes of
21 carrying out the injunction in that case. It consists of
22 data. There has not been a 26(f), there has not been any
23 request for documents. That protective order was entered
24 into with the idea that we would enter into another
25 protective order when we reached the discovery phase.

1 The second point I'd like to make, and I'd like to
2 highlight the *Otro Lado* case where the Court found that it
3 agreed with the defendants to the extent that the language
4 proposed by the plaintiffs, which does not allow for any
5 intra- or intergovernmental sharing of confidentially
6 designated information, is unduly restrictive when balanced
7 against defendants' law enforcement-related interests from
8 particularly the mandatory disclosure requirements of IRTPA.
9 We can't be bound to not share our own information.

10 MR. KELLY: Your Honor, first off, the protective
11 order explicitly says that the parties can do whatever they
12 want with their own information. And, second, plaintiffs
13 are not asking for a permanent ban on this information being
14 used outside the litigation. They're asking that before
15 information is used outside the litigation that the
16 Government has to come to this court so that we're not
17 winding up in a situation where people are going out trying
18 to offer mental healthcare to someone and that person
19 refuses the healthcare because they're afraid the
20 information will be immediately turned over and used to
21 deport them.

22 We are very concerned that by not at least forcing
23 the Government to move this court to allow this information
24 that we're going to wind up having the very difficult task
25 of reaching these people and offering them this healthcare

1 become an impossible task because people will hide from us
2 because they're going to be afraid that we're just passing
3 everything to the Government.

4 THE COURT: Just a minute.

5 If hypothetically a minor is being provided
6 treatment by a Government through the Government process and
7 the person who is working with the minor hears from the
8 minor something that that person under that person's
9 professional responsibility, obligations, whether by code of
10 responsibility or statute in some states, is obligated to
11 disclose. Are you with me?

12 MR. KELLY: Yes, Your Honor.

13 THE COURT: So under those facts, would that mean
14 that under this order that person couldn't fulfill that
15 person's disclosure obligation?

16 MR. KELLY: Not at all, Your Honor. That piece of
17 information would never be produced by plaintiffs.
18 Plaintiffs would never mark that protected material and that
19 is something that the treatment officer would immediately
20 report to their superior. That would never become a piece
21 of information in this litigation. The person would follow
22 their professional obligations.

23 What we're talking about is the information that
24 is produced by plaintiffs in this litigation. This is not
25 that situation at all.

1 MS. MURLEY: Just to clarify, information received
2 by Seneca would be information received from a Government
3 contractor at that point to the Government. We would not be
4 restricted. That would not be information that was produced
5 to us by plaintiffs.

6 THE COURT: Well, again, I think -- I mean, I've
7 looked at -- I'm mindful of the various cases that have been
8 cited here, many of them district court cases. There's also
9 appellate authority on this. I think this is one where the
10 more straightforward outcome is to do what I said at the
11 outset, and that is to adopt this language provided;
12 however, this is without prejudice to the application by a
13 party for leave to admit disclosure for purposes other than
14 this litigation, including an application that's made for
15 in camera -- made in camera if justified.

16 Because that way -- just on a practical level,
17 Judge Kim, if this comes up at all and it comes up more than
18 once, I think Judge Kim will then have a good database in
19 which to make a determination as to whether the order should
20 be modified. It's not a determination that I'm disagreeing
21 with the Government here, it's a determination similar to
22 the one that I made as to the other provision. I think the
23 better way to resolve this dispute is in the context of
24 something that actually happens.

25 MS. MURLEY: Yes, Your Honor. Just one

1 clarification. So this clause, if left in the protective
2 order, applies solely to information produced to defendants
3 from plaintiffs?

4 THE COURT: Correct. That's what it says.

5 MS. MURLEY: And not information that we could
6 have obtained from another source or --

7 MR. KELLY: With a slight qualification. It's
8 information that you -- it doesn't apply to information that
9 you did obtain from other sources, it would apply to
10 information that you received from plaintiffs but could have
11 gotten from other sources. But I think that's what you
12 meant. So information from Seneca would not be covered
13 by --

14 THE COURT: Again, we can come up with other
15 hypotheticals, but I don't think we need to. Again, my
16 determination here is a procedural one. It's how best to
17 resolve the dispute. I think the best way to do that is in
18 the context of actual disputes.

19 As I've stated, if hypothetically there's a
20 national security interest that warrants an in camera
21 filing, it could be made in that sense and then Judge Kim,
22 if it's challenged, Judge Kim can be asked to make a
23 determination as to whether it should remain in camera.

24 MS. MURLEY: Yes, Your Honor.

25 MR. ROSENBAUM: Your Honor, could we get a

1 clarification, please.

2 THE COURT: Could you stand when you speak.

3 MR. ROSENBAUM: It's not clear to me from the
4 Court's discussion whether or not information that is
5 obtained by Seneca is going to be information that the
6 Government can willy-nilly turn over. If that is the
7 situation, then that's going to frustrate or make impossible
8 Seneca talking to individuals and saying, you know, this is
9 not going to end up in the Government's lap or be used for
10 removal purposes.

11 MS. MURLEY: I understood plaintiffs to say that
12 it would not be information that was covered by this
13 paragraph. I mean, that's what I thought they had just
14 said. One. Two, there would be no restriction because we
15 can do what we want with information obtained by our
16 contractors.

17 THE COURT: Go ahead.

18 MR. ROSENBAUM: I think that is going to undermine
19 the capacity of any mental health professional to obtain
20 information and provide appropriate therapy, and I think the
21 suggestion that the Court started with, which is let's take
22 this on a case-by-case basis, let's make a determination as
23 to what the need is.

24 But the first question that Seneca is going to be
25 asked is: If I tell you something, could this be used for a

1 removal purpose, particularly, in light of the earlier
2 discussion today where there are ongoing proceedings.
3 That's the first question that is going to be asked.

4 THE COURT: Just a minute because I think this is
5 a different dispute.

6 MR. ROSENBAUM: I just want to get it clarified.

7 THE COURT: I can't clarify something that isn't
8 part of this dispute. This dispute concerns information
9 that's produced by one party to the other and how it can be
10 used. That's different than if a member of a class
11 communicates with a mental healthcare provider, what
12 restrictions are placed, if any, on that mental healthcare
13 provider's ability to share that information. That's a
14 different issue.

15 MR. ROSENBAUM: I take Your Honor's point, but I
16 do want to make sure that this is clarified because this
17 could be toxic to the whole process.

18 THE COURT: I thought you had talked about this
19 issue.

20 MS. MURLEY: It was my understanding -- what we're
21 talking about right now does not cover Seneca information.

22 THE COURT: I understand that. But I thought
23 there had been a discussion about the use of information
24 that might be provided by class members to healthcare
25 providers.

1 MS. MURLEY: I don't know that the Government --
2 there are reporting requirements built into the contract
3 where information should be shared, and I think -- I don't
4 have it in front of me at this point.

5 Give me one second.

6 MR. ROSENBAUM: I appreciate the Court taking
7 consideration of this because that's privileged information,
8 and it's the guts of the whole process.

9 MS. MURLEY: We would be getting not reports of
10 the actual sessions. It would be statistical reporting
11 requirements: Names, what individual class members had
12 availed themselves of the relief, who had not.

13 THE COURT: I think you need to talk more about
14 this one because, as I stated, the issue here is different
15 than that. What I would request you do is to confer further
16 with respect to what, if any, restrictions would be placed
17 on information provided by a class member to a healthcare
18 provider pursuant to the injunctive order.

19 And again, it may be that it's challenging to
20 identify what limitations there might be. A healthcare
21 provider receiving certain information may have a statutory
22 or professional obligation to disclose it to someone. Other
23 information, they may not have that obligation. I think
24 this is something you need to think through.

25 MS. MURLEY: We need reporting from the Government

1 contractor to carry out the functions of the contract.

2 THE COURT: No, I understand that. I don't think
3 the issue is whether everything that's communicated by a
4 class member to a healthcare provider cannot be disclosed to
5 any other person.

6 I think the concern that's being expressed by the
7 plaintiffs is hypothetically, if a person is being asked --
8 if a member of the class is being asked questions as part of
9 a healthcare process, will that person be open and
10 available -- willing to provide information that would
11 assist hypothetically the healthcare if the person fears
12 that that information would be adverse to that person's
13 interest in connection with some other process and,
14 therefore, would be hesitant to do so because it feels that
15 information might be shared with others, including the
16 Government. That's a different issue than this one.

17 MR. ROSENBAUM: I appreciate that, Your Honor.
18 And it may be -- if we're talking about statistics, we don't
19 have a dispute.

20 THE COURT: Again, maybe this is something --
21 until the care starts being provided, it's not yet at issue
22 exactly.

23 MS. MURLEY: Your Honor, one point. With regard
24 to the first issue of the protective order, paragraph 15,
25 it's not clear to defendants what language -- whose language

1 you've adopted. I think it's defendants, but we're just
2 seeking --

3 THE COURT: Correct. I would adopt defendants'
4 language for the reasons I've stated, because I think this
5 can be tested on a case-by-case basis.

6 MS. MURLEY: Thank you.

7 THE COURT: You're welcome.

8 I think the final dispute is about the clawback
9 provision and the inadvertent disclosure of privileged
10 information. What I'm inclined to do with respect to this
11 dispute about paragraph 24, I'm inclined to adopt the
12 plaintiffs' version of this because I think the principal
13 difference is whether a receiving party has an obligation to
14 review everything that's produced to it and then make its
15 own determination as to whether there may have been an
16 inadvertent production of privileged information.

17 I'm not persuaded that that's an appropriate or
18 necessary requirement, but at the same time -- because,
19 among other things, I think this could lead to a lot of
20 disputes as to whether the receiving party knew or should
21 have known that this was privileged and did the receiving
22 party then file a brief referring to it in some fashion that
23 is then challenged. And said, "Well, you must have known
24 about it, yet you didn't fulfill your obligation to us to
25 tell us about it."

1 I just find this unusually burdensome. It's more
2 about process. If there are thousands of documents
3 produced, my concern is that the receiving party shouldn't
4 have the immediate burden to review everything to see if the
5 producing party made a mistake. The producing party should
6 do its best not to make a mistake. If the producing party
7 makes a mistake, there's a remedy under the rules and the
8 producing party would then seek that remedy.

9 MS. MURLEY: Your Honor, I don't read that
10 provision, paragraph two, that way. It's my understanding
11 this provision just details what happens if they come across
12 information that they believe is privileged. If they come
13 across attorney-client information, that they have an
14 obligation to alert us.

15 And then it sets out -- in a case like this where
16 we expect voluminous electronically stored information that
17 having a clawback agreement that is more robust, that
18 explicitly details what the parties are to do and sets out a
19 mechanism for dispute and correction -- actually eases the
20 burden on the Government for producing because we have so
21 many governmental privileges that are at stake in this case.
22 Where instead of one to two levels of review, if there's not
23 an obligation to tell us if you see information that you
24 think is privileged that it could slow down the process.

25 We've also had cases where we're talking -- where

1 we have such large volume of information, particularly in
2 this case, about five different governmental entities that
3 we're currently pulling in and searching, that the -- that
4 turning over large swaths of information that may be
5 privileged, to have a more robust clawback agreement in
6 place protects that process and protects the Government's
7 ability to identify those privileges and get that material
8 back.

9 I will also add that plaintiffs raised the issue
10 that we would -- it's like gotcha, where we've turned over
11 information, we're about to use it, and then we claim
12 privilege over that. We would not be turning over
13 information that's privileged on purpose. It would be
14 purely accidental or oversight or a screwup at the lab,
15 which has happened. We think that the way the clawback
16 order is written, the one we've drafted actually reduces the
17 litigation because it is more clear, it sets out more
18 standards for the parties to follow with regard to this
19 information. And the focus is on flexibility under 502(d).

20 THE COURT: Mr. Kelly.

21 MR. KELLY: Yes, Your Honor. I would just point
22 Your Honor to the comment, to 502(b), which is when it was
23 adopted, they said: "The rule opts for the middle ground:
24 Inadvertent disclosure of protected communications or
25 information in connection with a federal proceeding. It

1 does not constitute waiver if the holder took reasonable
2 steps to prevent disclosure and promptly took reasonable
3 steps to rectify the error. And this position is in accord
4 with a majority view on whether an inadvertent disclosure is
5 a waiver."

6 Here, our real point is we don't know all of the
7 various governmental privileges that the Government may or
8 may not assert, and we can't go through a giant production
9 and try and guess what they'll call subject to whatever
10 privilege and then have to raise it to them saying: Maybe
11 you might have meant this. We don't want to get into a
12 situation where we cite something and it becomes: "Oh,
13 wait, no, that was privileged." And under a privilege that
14 we have not even had raised to us yet.

15 THE COURT: Let me ask you this question. If --
16 Just a minute.

17 Suppose that a document is produced that's
18 received and reviewed and at the top it says
19 "attorney-client communication privileged and confidential."
20 If the plaintiffs' form of the order were adopted, there's
21 no expressed obligation of the plaintiffs -- the plaintiffs
22 or either party -- to do anything upon reviewing such a
23 document.

24 Now, to be sure such a document, although it may
25 appear to be privileged may not be. The party producing it

1 may have concluded that it isn't and so therefore produced
2 it. But if there's something that is unsubtle and if the
3 plaintiffs' proposed version of this provision is adopted,
4 does that -- does the party that receives such a document
5 have any obligation?

6 MR. KELLY: I believe we do under the rules of
7 professional conduct, Your Honor. That's covered.

8 So if I see something that's attorney-client
9 privileged or I think it is, then I'm obliged to segregate
10 it and point it out to defendants.

11 But if I see something that may be some kind of
12 deliberative process privilege that I've never even heard of
13 before, I'm not going to know that.

14 MS. MURLEY: And I agree the opposing party is not
15 going to know every Governmental privilege or which
16 document, but I think that the way -- what this does is if
17 even under the obligation under the rules, if that document
18 is identified, this provides a procedure for which the
19 parties are to follow.

20 THE COURT: What I'd be inclined to do is to add a
21 section to plaintiffs' proposed paragraph 24 which refers
22 specifically to the obligation that each side has under the
23 rules of professional responsibility to notify the producing
24 party if the receiving party under those rules has reason to
25 conclude that a document was inadvertently produced

1 notwithstanding its privilege.

2 And, once again, my view is this -- I think that
3 this is another one of those issues as you develop some
4 experience with what's happened, it may warrant
5 modification.

6 MS. MURLEY: I will add that the more robust 502
7 agreement is based on our office's experience with the
8 inadvertent disclosure of privileged information which
9 unfortunately happens a lot more than we would like. And we
10 have adopted sort of as a policy a push for more robust
11 because the way that has been written in the past has not
12 been sufficient and has led to needless litigation between
13 the parties.

14 I would ask that with the adoption of the Court's
15 paragraph if that were to replace the obligation that the
16 procedures in place for identifying that information, that
17 we keep those because I think it makes sense to say if you
18 dispute -- if plaintiff counsel identifies such information,
19 what do we do then, how many days, when do we go to the
20 court if they dispute the Government --

21 THE COURT: You're saying if in the exercise of
22 fulfilling one's professional responsibility one receives a
23 document that he or she thinks may have been inadvertently
24 produced and you would have a time schedule for when that
25 information should be transmitted to the producing party?

1 Any objection to that?

2 MS. MURLEY: And disputes over that information.
3 That way, I think that actually reduces litigation over the
4 issue.

5 MR. KELLY: Any objection to a time period after
6 we identify it, Your Honor?

7 THE COURT: Just a process. In other words, it
8 would say: Fulfill your obligations that you already have
9 under the rules of professional responsibility to notify the
10 producing party of a potential inadvertent disclosure and it
11 can go on and say when that happens. If the producing party
12 contends, yes, this was inadvertently produced and the
13 receiving party disputes that, there's a method for
14 resolving that expressly stated. I don't think that adds --
15 I think that would work.

16 MR. KELLY: That works for plaintiffs, Your Honor.

17 MS. MURLEY: That works for us too.

18 THE COURT: Fine. In light of what I've said
19 today, put together a new version of the protective order,
20 put it into that same queue, where you're going to talk
21 about red lining in case you get to a dispute about
22 particular language and then submit to me -- not necessarily
23 agreed upon, but an order that you agree is consistent with
24 my rulings. And then if there's a dispute about some
25 particular language, show me a red line.

1 MS. MURLEY: Yes, Your Honor.

2 THE COURT: And can you do that on the same
3 schedule as the other submission?

4 MS. MURLEY: Yes, Your Honor.

5 MR. KELLY: We can, and we will endeavor to do
6 more quickly.

7 THE COURT: Thanks. I think those are the issues
8 that we needed to address.

9 Did I miss anything?

10 MS. MURLEY: Not to my knowledge.

11 MS. LALLY: No, Your Honor.

12 THE COURT: Thank you for your help. I know
13 you've said having a neutral assisting with any future
14 disputes is not necessary. That's fine. If the parties at
15 any point going forward believe that some further
16 facilitative discussions about trying to resolve the entire
17 dispute would be productive, then let me know. And we can
18 see what bench officer might be available. Judge Otero is
19 leaving the bench, but others might be available. So let me
20 know.

21 MS. LALLY: Thank you, Your Honor.

22 MS. MURLEY: Thank you.

23 THE COURT: Thanks for your help today. Safe
24 travels. I hope your cough gets better.

25 MS. MURLEY: Thank you.

1 *(Thereupon, at 3:12 p.m., proceedings adjourned.)*

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5 CERTIFICATE

6
7 I hereby certify that pursuant to Section 753,
8 Title 28, United States Code, the foregoing is a true and
9 correct transcript of the stenographically reported
10 proceedings held in the above-entitled matter and that the
11 transcript format is in conformance with the regulations of
12 the Judicial Conference of the United States.

13
14 Date: February 19, 2020

15
16 /s/ Lisa M. Gonzalez

17 _____
18 Lisa M. Gonzalez, U.S. Court Reporter
19 CSR No. 5920
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